

Name _____

Date _____

Section 4: Clean-Up

After the party is over and all of the children have left with their parents, it is time for clean-up to begin. Items that need to be cleaned up are plates, napkins, forks, cake, ribbons and wrapping-paper, markers, crayons, balloons, and any other trash found in the park area. You can put this trash in the red bag. The red bag is for trash that must go to the landfill. Any used bottles and cans that you find can go in the blue bag. The blue bag is for trash that can be recycled. It is important that we clean up the park very well after the party is over. This will allow others to enjoy it after we are gone.



- 1) The section that comes BEFORE this section is most likely titled
- A. Section 3: Conclusion
 - B. Section 3: Recycling
 - C. Section 3: Party Time
 - D. Section 3: Arrival
- 2) Using the information in the passage, we can understand that during the party, the children
- I. eat cake
 - II. unwrap presents
 - III. draw pictures
- A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III
- 3) Using information in the passage, we can understand that a **landfill** is a place where
- A. people can have parties
 - B. bottles and cans are dropped
 - C. recycling is taken
 - D. trash gets dumped

4) Which items go in the blue bag?

- I.** cans
- II.** balloons
- III.** ribbons

- A. I only
- B. I and II only
- C. II and III only
- D. I, II, and III

5) At the end of the passage, the author writes, "This will allow others to enjoy it after we are gone." The purpose of this sentence is to

- A. provide a reason
- B. give an example
- C. take a guess
- D. test an experiment

6) Who do you think is the target audience for this passage? In other words, whom was this passage probably written for? How do you know?
